

**AMENDMENT NUMBER [#1]**

The Performance Contract (Contract) executed July 1, 2021 by Hogan Preparatory Academy (School) and the Missouri Charter Public School Commission (Commission) is amended as follows, effective on the date of execution by both parties.

Section 1 Recitals

- A. The sponsor and the Charter School entered into the Charter on July 1, 2021, thereby permitting the Charter School to maintain and develop Hogan Preparatory Academy.
- B. The parties wish to reflect in this Amendment their agreement to modify or waive certain provisions of the performance contract. The agreement can be found in the Charter School Board minutes dated November 22, 2021 and the Missouri Charter Public School Commission minutes dated January 19, 2022.

Section 2: Agreement

The parties, in consideration of the mutual promises, representations, and covenants herein, agree as follows:

Section 2.1

**Enrollment of the Performance Contract is amended as follows:**

Historic and Future Enrollment										
	SY16-17	SY17-18	SY18-19	SY19-20	SY20-21	SY21-22	SY22-23	SY23-24	SY24-25	SY25-26
<b>Total Enrollment</b>	966	1,088	986	1,053	1,013	1,075	1,310	1,325	1,336	1,336

Section 2.2

**Due to COVID-19 we are offering a virtual platform, SchoolsPLP, for families who are not comfortable sending their children to in-person instruction. See below, Board Policy 2315**

HPA Board Policy - Virtual Learning Policy

*Board Approved: 8.24.20*

The purpose of e-learning is to ensure that students continue to build conceptual understanding and skill development even though they are not able to attend school in person. Students will receive course expectations, class announcements, and learning objectives in a digital format. The purpose of this policy is to outline procedures and expectations for e-learning.

**Delivery of Instructional Materials**

Instructional materials, including course expectations, class announcements, learning objectives, and class assignments, will be delivered to students on a regular basis. Materials will be delivered via an online learning platform from kindergarten to 12th grades. The

have the ability to learn following their own schedules. Students participating in the online program take coursework at their own pace. Instructional delivery methods include video, text, simulations, games, online worksheets, quizzes, and assessments.

Hogan Preparatory Academy provides a personalized approach to learning to meet the needs of the individual student and the school community. A school records analysis will be performed for all Hogan Preparatory Academy students and transfer students in which transcripts, attendance records and discipline records will be reviewed. Upon completion of the school records analysis, students will be enrolled in courses and program options to align with their needs including but not limited to:

### **Program Commitment**

Families are committed to a full semester of virtual learning. They must stay in the program until the last day of the semester.

### **Course Completion**

Hogan's online learning platform is a course completion program. Students participating in the online program take coursework at their own pace. Hogan Staff will monitor each student's course completion on the online platform. Parents and families will serve as the key supporters of student learning. Students will receive frequent feedback toward learning goals through the online platform. All coursework must be completed by the last day of the school year.

### **Attendance**

Students must log in to the virtual platform every day that students attend school in-person. Failure to complete assignments for ten (10) consecutive days will result in automatic removal from the roll of Hogan Preparatory Academy on the eleventh day and the student will have to apply for re-admittance to the virtual program. Please note that re-admittance is not guaranteed. The dis-enrolled student will be placed at the bottom of the waitlist, if any, for his/her grade and will be re-admitted based on class availability.

### **Teacher Office Hours**

Teachers will have office hours which make them available by email, phone (via voicemail), or videoconferencing (Zoom). Teachers will respond to all communication requests within 24 hours during office hours via phone or email. Teachers will provide their email and phone number to all parents/guardians.

### **Accommodation Support**

Teachers or school administrators will hold a telephone conference with the parent(s)/guardian(s) of each student who has accommodations to discuss how the school will provide instruction to that student.

### **Program Availability**

Hogan Preparatory Academy will provide 200 licenses for the online learning platform. Enrollment above 200 students will require approval, and will be determined by charter limitations and capacity.

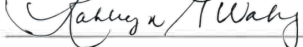
Special education students will receive accommodations outlined in their Individualized Educational Plan (IEP). English learners will receive accommodations according to the Individual Learning Plan

(ILP). Students with Section 504 Plans will receive appropriate accommodations outlined in their 504 Plan.

Section 2.3

All other terms of the Performance Contract, including prior amendments, remain effective as written.

IN WITNESS WHEREOF, the parties hereto have executed this Amendment

By: 

Name: Robbyn G. Wahby  
Executive Director

Missouri Charter Public School Commission

Date: 1/22/22

By: 

Name: Dr. Mary Viveros, Board Chair  
Hogan Preparatory Academy

Date: November 27, 2021