

Missouri Charter School Prospectus

Chiron Leadership Academy3

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Prepared for: Missouri Charter Public School Commission

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INTRODUCTION

The Chiron Initiative proposes the launch of a middle school/high school within the St. Louis City area. This school will be a secondary institution. We will stress dynamic mastery of core courses. Its programs will serve a student body with a strong orientation towards disciplines which highlight the relationship between education and work force preparation in the areas of arts, athletics, business, education, leadership, marketing and management. As well as other professions.

Through one on one interviews with educational staff, parents, and students, we have determined that this school can help students prepare for life as a citizen in St. Louis and beyond while assisting parents in creating in creating a complete academic environment for their student as they go forward to the world ready to

embrace challenges and not run towards mediocrity. We believe that this school will give students the tools to be successful in their life and future endeavors.

THE CHIRON INITIATIVE

Chiron Leadership Academy's Mission: Chiron Leadership Academy exists to produce well-rounded leaders through exposure and emergence in the world around us and the knowledge that comes from the innovations in our world.

Chiron Leadership Academy's Vision: Our students will lead the drive for change by learning to be well rounded, thoughtful students and citizens with an understanding of the world and the understanding of the mechanics of success.

Chiron Leadership Academy's Goal: Our goal is to fully equip our students with the academic, social, leadership and character qualities needed to succeed. To that end, we are looking to utilize business, education, sports and art related fields to show real world correlation to academics and leadership to at risk students in the city of St. Louis.

Graduate Outcomes. Our Students will:

- a. **Overcome Adversity:** Our students may come from at-risk situations but as members of our campus community, they will be armed with the tools to adapt and overcome. This will allow them the chance to produce high level lives as active citizens.
- b. **Excel Academically.** Students will excel inside and outside of our classroom. They will pursue active and rigorous learning experiences. They will work to elevate themselves from their learning levels to grade levels and beyond.
- c. **Collaborate with others.** Students will work together, with staff, and other esteemed personnel to build knowledge, skills, solve problems, and develop ideas that not only will improve their academics but their lives and communities as well.

- d. **Know themselves and their impact.** Students will be aware of and empathize with injustices both in the community and nationwide. They will learn about the historical references to this and the impact that they can have in the world.

STUDENT POPULATION

Chiron Leadership Academy seeks to find and cultivate a student population in North St. Louis and west St./ Louis primarily. Over the next few years, we look to be a part of the area stabilization through our efforts in regards to working with students and their families as a part of the Chiron Community. With a lot of the local school board decisions have taken a neighborhood option away from many of these families, Chiron looks to be very active in the resident community and bring the community into or family whenever possible. The Academy is looking to be located in either the Old North area, or the Western St. Louis area. Either location, the school will look to service the entire area through a proposed team of social work professionals. Our decision to locate the academy in or near North St. Louis or the West St. Louis area. Several schools have been closed and have been near closing in the last few years including Northwest Academy of Law, Sumner and to a lesser extent Beaumont. We look to provide a controlled environment.

SCHOOL DESIGNS

Chiron Leadership Academy looks to build a strong, rigorous academic environment. To build this, we want to acknowledge that each child belongs here. We look to recognize that each has special gifts they can contribute with and guide them in the mission of self-exploration as they learn how to utilize their gifts effectively and improve their weaknesses accordingly for themselves. Their family, and their community at large. Through this belonging, we want students to embrace the gifts that they have in order to be the best citizen they can be. We have taken elements from systems that can lead to development of leaders by introduction, implementation, and practical application of knowledge.

SOME INNOVATIVE FEATURES

We look to meet our students at the level and elevate it by providing a safe and secure environment that allows the freedom as a student. Based on numerous observations of high-performing schools, Chiron Leadership Academy looks to grow with strong cultures share a common theme.

1. Visible and frequently communicated “school vocabulary” that establishes and reinforces the school’s culture acronyms, special words and principles that are shared among students and adults.
2. Special incentives and reward systems
3. A clearly defined and consistently implemented student discipline system.
4. School contracts to be signed by students and families indicating they are aware of the school’s fundamental values, discipline policies, and expectations.
5. Family engagement strategies focused on student achievement.

Chiron Leadership Academy looks to accomplish two things. We look to elevate our high achieving students and eliminate the off campus punishments. Our top students will have increased access to technology and additional options for educational placements. We are reinventing the discipline process. We will not feature out of school suspension for anything but extremely dangerous circumstances. We will implement a therapeutic reintroduction system in order to keep incidents from reoccurring. We are looking to put the responsibility of the behavior on the student and teach them how to properly respond. We look to create active response classroom that utilize relaxing elements that allow the student to utilize their active gifts in a relaxing environment. We want the goal is to create a culture where positivity is rewarded more so than disrespect and negativity.

A DAY IN THE LIFE OF A CLA SCHOLAR

The CLA school day runs from 7:30 am until 2:30 with extended day for activities until 6:30. Before and after school activities will be run with content area teachers and support staff.

A school day will run from 7:45 to 2:30 with building hours being from 7:00-7:00.

7:45-8:15 Morning Meeting

John arrives and has breakfast in her classes lounge. The teacher meets with them to update them on the activities for the week and the reflections for goals. Current events and how they pertain to the school and students are discussed

8:15- 9:40 ELA block

John attends his English 1's teachers Instruction room. John then goes to his work area to complete the work assigned and finish any additional tasks until time for next block

9:45- 10:25 Social Studies Block

John attends History 1 Teachers Instruction room. John then returns to his work area to complete the task and finish any additional task needed.

10:30-11:00 Arc Block

John attends the Sports Management workroom. John gets the information and then begins working on his project with peers in the meeting room.

11:05-11:35 Lunch

Students gather in the lunch area. They can convene to their work area.

11:40-12:25 Math Block

John arrives to Algebra 1 and receives instruction in the teachers instruction room. John chooses to remain in the room for further instruction.

12:30-1:45 Science Block

John arrives to Physical science and listens to notation from the teacher

1:50-2:30 Choice time

Students can meet with instructors, get additional help. Meet with counselors for additional information on colleges, prepare for athletics, lift weights to prepare for in season tasks.

2:30-6:30 Regular dismissal report for after school activities and athletics.

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ENGAGEMENT & RECRUITMENT

OPERATIONAL/FINANCIAL

Chiron Leadership Academy is committed to fundraising to provide critical start-up and early operational support to school. The school looks to not only educate the student body but also assist families in need that are connected to Chiron Leadership Academy. We are prepared to engage our target student population by creating events and opportunities by working to prepare to get to know St. Louis area communities by providing assistance in St. Louis Area communities. We want Chiron Leadership Academy to be a name in the families who want and need assistance and students who need a different way to be their best. We want to fundraise not only the school but allow their families to be better and becoming in the Chiron Family.

FOUNDING TEAM

Jerrold Sharp

Dr. Nicola Lovelace

Fred Washington