

Missouri Charter Public School Commission	
Performance Based Oversight	3.01

Policy

MCPSC strives to provide schools with a balance of autonomy and accountability while clearly defining quality. Our oversight (monitoring and intervention) is built upon recognition that schools are in different places in their life cycle. Through this differentiated oversight, the Commission will provide additional autonomy to high performing schools and commit additional staff capacity to monitoring new schools and schools needing additional monitoring in one or more areas.

Performance Measures and Available Data

The Commission annually evaluates the academic performance of its schools in large part based on the overall achievement and progress of students toward the academic standards adopted by the state board of education. Student data for these annual performance reports includes results from the statewide system of assessments designated by the state board.

Whenever circumstances interrupt those statewide assessments or limit the usability of data from those assessments—such as when the state board prohibited using 2020-2021 results for school ratings because of the COVID-19 pandemic, the Commission will take action to adjust how it measures school performance for annual performance reports and renewal or closure decisions. The Commission will promptly notify all its schools of any changes to its accountability measures and potential interventions.

Outlined below is the Commission’s Tier Policy and Process for identifying schools in each tier. Tiers are designated annually via the annual report. MCPSC staff may move schools between tiers at any time based on data gathered through standard monitoring processes.

Tier 1 School

- Schools in this tier have been identified as high performing as defined by statute and have a ten year charter with an annual report of “Meets” for all standards.
- Schools in this tier will have formal site visits in year 3, 6 and 9 of their contract. Staff may attend a board meeting and interview the school leader annually as needed.

MCPSC staff will negotiate with school staff to identify regular collection items that may be submitted on a varied timeline or frequency.

Tier 2 School

Schools in this tier are schools with a five year contract and “meet” all standards on the annual report.

Schools in this tier will be under a standard monitoring plan.

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Tier 3 School

Schools in this tier are identified as:

- Schools within year one and two of their first contract,
- Schools within year one and two of their restart contract,
- Having one or more standards on the annual report rated “not met,” or
- Through the standard monitoring process a letter of concern has been issued.

Schools in this tier will be under the basic monitoring plan and additional submissions, corrective plans, or site visits may be required in order to monitor the indicator(s) on a regular schedule.

Tier 4 School

Schools in this tier have been identified for formal intervention by MCPSC. This could include “Breach of Contract” or formal “Probation” as defined in the “Intervention Policy and Process.”

Schools in this tier will have a required intervention plan.

Schools in this tier will have a Tier 4 monitoring plan that includes:

- Basic Monitoring Plan,
- Additional Submissions on specific areas of concerns, and
- Additional Site Visits related to specific areas of concern.

Tier 4 schools are not eligible for renewal.

MCPSC Staff reserves the right to require additional site visits or reporting within the course of a year if circumstances dictate such necessity regardless of the identified tier.